





Memon College of Physical & Rehabilitative Medicine





Hyder Buksh Gabol Road, Safoora Goth, KDA Scheme 33, Karachi

VISION

"

To recognized in the region, state and nation as an excellent physical therapy educational services with quality team of faculty, staff and students".





KARACHI



To inspire and educate among the best in world health care providers and confident humanistic for the people of Pakistan especially Karachi and our global community.



PROGRAM CORE VALUES

- Value truth, honesty and open communication.
- Consider academic freedom and debate necessary for program development and well-being.
- Expect all members of the Program to be thoughtful, considerate, patient and to maintain positive working relationships with each other.
- Expect transparency in administrative actions within the limits of protection of personal privacy as is in keeping with the public mission of the University and an inclusive Program community.
- Anticipate that each member of the Program will accept responsibility for their performance improvement and that of the Program.
- Expect professionalism (conforming to the standards of the academic and physical therapy professions) of each member of the Program community.
- Consider instruction that integrates research and practice and is offered within an environment that both challenges and supports students essential to the development of life-long clinician-scholars.
- Embrace diversity in patients, students, faculty and staff as essential to the development of effective physical therapy practitioners and leaders.
- Accept responsibilities to pursue scholarship that advances science and clinical practice.
- Value the integration of the best available evidence, clinician experience and patient values in the practice of physical therapy.
- Recognize that a high quality clinical teaching program is a vital part of the curriculum and integral to the success of the Program.
- Value service and public engagement as essential experiences that enhance student and faculty research, support curriculum development and promote the University, Department and Program as well as its faculty and students.

CHAIRMAN'S MESSAGE

It gives me immense pleasure to announce the launch of the third project of Memon Health & Education Foundation, Memon College of Physical & Rehabilitative Medicine. The vision of Memon Health & Education Foundation is to be role model for caring, curing, education, training, research and employment while the mission is to provide accessible and affordable quality healthcare and health education to all with empathy, dignity and respect, irrespective of their caste and creed, color, religion and ability to pay. Since the inception of Memon Health & Education Foundation, we are constantly striving to achieve the vision of the foundation in line with the mission statement.

We are proudly informing that the launch of Memon College of Physical & Rehabilitative Medicine is another milestone of Memon Health & Education Foundation and the third project in the sequential manner. We ensure the best education which is the combination of up-to-date courses, ultramodern infrastructure, renowned & dedicated faculty, well equipped labs, augmented & other facilities. We strive to achieve quality in education while ensuring overall development of the students. We also recognize the importance of providing a supportive and simulative learning environment using innovative teaching, learning strategies and technological advances. Our institution provides comfortable and peaceful stay in the campus with all the facilities for recreational and healthy living with care. On behalf of Memon College of Physical & Rehabilitative Medicine, I want to assure you that our efforts shall always be to offer the best possible education through our highly qualified teachers and our students will play a significant role in serving the patients.

Muhammad Ajaz Saya



DEPUTY CHAIRMAN'S MESSAGE

I am delighted on the launch of Memon College of Physical & Rehabilitative Medicine, another mega educational institute of Memon Health & Education Foundation. During the previous years, we realize the importance of Physical Therapy & Rehabilitation services while managing Memon Medical Institute Hospital. It is due to the fact that we have not only expanded the department of physical & rehabilitative medicine of MMI Hospital with the latest equipment's but also prioritize to establish a quality physical therapy institute which will not only meet the requirements of the current healthcare needs of the country but also cater to the future growing requirements.

Education involves developing the character, necessary skills and competencies to manage one's life journey and we strongly believe in supporting the students in their learning journey and make them successful. Remaining dedicated to our mission, we commit ourselves to equip students with a good foundation for knowledge and skills, while aspiring to better prepare them for their future, both professional and personal. The Memon College of Physical & Rehabilitative Medicine is going to play a significant role in producing the professional for the future. We understand that the quality education is the foundation for building the nation and we firmly believe to bring the experienced facility and create a learning environment.

As the Deputy Chairman of Memon Health & Education Foundation, I am confident to deliver quality education with the cooperation of our faculty members and brining the educational revolution in the country.

Iqbal A Shakoor Bilwani



CEO'S MESSAGE

I am delighted on the successful launch of our third project of Memon Health & Educational Foundation. Memon College of Physical & Rehabilitative Medicine is the second educational institute of Memon Health & Education Foundation. It indicates our belief that education is a fundamental need of every human being and distinguishing human characteristics and making us superior among all the creatures. Education helps understand the high values of humanity and assist in making the civilizations just and strong. The importance of education is extremely higher in case of medical education. It is simply because the medical education is healing the patients in pain which is the biggest service to the humanity.

According to the national statistics shows that we are facing the serve shortage of the medical practitioners in the country and it is now the right time to start focusing on expanding the educational programs to meet the needs of the society. I am proud on the successful and the timely launch of Memon College of Physical & Rehabilitative Medicine. It is due to the commitment of Mr. Ajaz Saya, Honourable Chairman of Memon Health & Education Foundation and the members of the Office Bearers Committee who not only approved the project but provided us with all the support and the resources. This support enables us to complete the project and complete the affiliation, recognition and other requirements in the guickest possible time.

We are confident that the college will deliver quality education and our students will contribute in the growth of the country.

It is my message to our students and the faculty members to work hard so that our dream comes true and the name of our institute flies up in the sky.

Brigadier
Dr. Malik Waqar Ahmad Awan TI(M)-Retd



PRINCIPAL'S MESSAGE

I am immensely happy that with total dedication and commitment from office bearers (trustees) and sincere involvement of the CEO of the MMIH and the faculty members, the institution could produce excellent academic result in every stream of educational programs.

We have well qualified and dedicated teaching faculty who are putting all over efforts to bring out real educated professionals in the field of physical therapy.

Memon College of Physical & Rehabilitative Medicine are equipped with latest gadgets, teaching aids, laboratories (clinical and scientific), well-furnished classrooms with facilities of PowerPoint presentation has created a conducive and serene atmosphere for learning and teaching process.

I take pride that our faculty members are highly qualified and competent in teaching as well as clinical practice. We encourage our students to participate in research activities, along with our faculty members to publish articles in journals, paper presentations, and culture activities to grow their knowledge and body.

Our Out-patient department is one of the best designed and well equipped to establish the service for the national and international patients and for the teaching of students. We often do Community Program to showcase the area of improvement, familiarity of conditions, and through light in the student's mind to expand the area of growth in physical therapy.

We do assist our students for clinical placement in other hospital of Karachi. We assure that all our students will do better after passing out from our college.

Dr. Mohabbat Ali Founding Principal MCPRM



PHILOSOPHY

Doctor of Physical Therapy is a dynamic and evolving profession which provides a unique service to individual, families, and communities. The practice of the profession demands the creation of a climate, which encourages the development of health behaviors, promotes the restoration of optimal functioning and assists in coping with irreversible illness or impending death. We believe that the physical therapist has a responsibility to promote the health, achieve the outcomes and enhances the standard of living. This profession recognizes the need to contribute to the advancement of knowledge through research; to operate within code of ethics; to set standards of practice and to promote the competence of individual professionals. We believe that to ensure the quality of physical therapy education, the adequate supply of proficient physical therapist. The primary aim of the institution is to provide students a conductive learning environment, to help then to kindle their latent skills, to help them to develop their full academic potential and to equip themselves fully to face a highly competitive world.

KARACHI

DOCTOR OF PHYSICAL THERAPY (DPT) 5 years Degree Program Course Outline

SEMESTER	COURSE NUMBER	NAME OF SUBJECT	CREDITS	
	DPT FIRST PROFESSIONAL YEAR			
	DPT-301	Anatomy - I	4(3+1)	
	DPT-303	Physiolo <mark>gy - I</mark>	3(2+1)	
	DPT-305	Kinesiology - I	3(2+1)	
FIRST	DPT-307	English – I (FUNCTIONAL ENGLISH)	3(3+0)	
	DPT-309	Pak Studies	2(2+0)	
	DPT-311	Biostatistics-I	3(3+0)	
			18	
	DPT-302	Anatomy - II	4(3+1)	
	DPT-304	Physiology - II	3(2+1)	
SECOND	DPT-306	Kinesiology - II	3(2+1)	
	DPT-308	English – II (COMMUNICATION SKILL)	3(3+0)	
	DPT-310	Islamic Studies / Ethics	2(2+0)	
	DPT-312	Biostatistics-II	3(3+0)	
			18	
	DPT SEC	COND PROFESSIONAL YEAR		
THIRD	DPT-401	English – III (Technical Writing & Presentation Skills)	3(3+0)	
	DPT-403	Introduction To Computer	3(2+1)	
	DPT-405	Anatomy - III	3(2+1)	
	DPT-407	Physiology - III	3(2+1)	
	DPT-409	Biomechanics & Ergonomics - I	3(3+0)	
	DPT-411	Biochemistry & Genetics - I	3(3+0)	
			18	

COURSE				
SEMESTER	NUMBER	NAME OF SUBJECT	CREDITS	
	DPT SECOND PROFESSIONAL YEAR			
JI JANA SAN SAN SAN SAN SAN SAN SAN SAN SAN	DPT-402	Anatomy – IV (Neuro Anatomy)	3(2+1)	
	DPT-404	Biomechanics & Ergonomics - II	3(2+1)	
	DPT-406	Behavioural Sciences (Psychiatry & Psychology)	3(3+0)	
FORTH	DPT-408	Biochemistry & Genetics - II	3(3+0)	
(a)	DPT-410	Exercise Physiology	3(3+0)	
	DPT-412	Medical Physics	3(2+1)	
			18	
	DPT TI	HIRD PROFESSIONAL YEAR		
	DPT-501	Pathology & Microbiology - I	3(3+0)	
Z	DPT-503	Pharmacology - I	2(2+0)	
	DPT-505	Physical Agents & Electrotherapy - I	3(2+1)	
FIFTH	DPT-507	Therapeutic Exercises & Techniques	3(2+1)	
	DPT-509	Sociology	2(2+0)	
	DPT-511	Health & Wellness	2(2+0)	
	DPT-513	Supervised Clinical Practice - I	3(0+3)	
		ARACHI	18	
	DPT-502	Pathology & Microbiology - II	3(2+1)	
	DPT-504	Pharmacology - II	3(3+0)	
SIXTH	DPT-506	Physical Agents & Electrotherapy - II	3(2+1)	
	DPT-508	Manual Therapy	3(2+1)	
	DPT-510	Teaching Methodology & Community Medicine	3(3+0)	
	DPT-512	Supervised Clinical Practice - II	3(0+3)	
			18	

SEMESTER	COURSE NUMBER	NAME OF SUBJECT	CREDITS	
DPT FORTH PROFESSIONAL YEAR				
	DPT-601	Medicine - I	3(3+0)	
	DPT-603	Surgery - I	3(3+0)	
	DPT-605	Radiology & Diagnostic Imaging	3(2+1)	
CEVENTH	DPT-607	Musculoskeletal Physical Therapy	3(2+1)	
SEVENTH	DPT-609	Human Growth, Development & Community Based Rehabilitation	3(3+0)	
	DPT-611	Supervised Clinical Practice - III	3(0+3)	
			18	
	DPT-602	Medicine – II	3(3+0)	
	DPT-604	Surgery – II	3(3+0)	
	DPT-606	Neurological Physical Therapy	3(2+1)	
EIGHTH	DPT-608	Evidence Based Practice	3(2+1)	
	DPT-610	Prosthetics & Orthotics	3(2+1)	
	DPT-612	Supervised Clinical Practice - IV	3(0+3)	
	4		18	
	DPT FI	FTH PROFESSIONAL YEAR		
	DPT-701	Cardiopulmonary Physical Therapy	3(2+1)	
	DPT-703	Emergency Procedures & Primary Care In Physical Therapy	2(2+0)	
NINTH	DPT-705	Clinical Decision Making & Differential Diagnosis	3(3+0)	
	DPT-707	Scientific Inquiry & Research Methodology.	3(2+1)	
	DPT-709	Professional Practice (Laws, Ethics & Administration)	2(2+0)	
	DPT-711	Integumentary Physical Therapy	2(2+0)	
	DPT-713	Supervised Clinical Practice - V	3(0+3)	
			18	

SEMESTER	COURSE NUMBER	NAME OF SUBJECT	CREDITS		
	DPT FIFTH PROFESSIONAL YEAR				
TENTH	DPT-702	Obstetrics & Gynaecological Physical Therapy	2(2+0)		
	DPT-704	Paediatric Physical Therapy	2(2+0)		
	DPT-706	Gerontology & Geriatric Physical Therapy.	2(2+0)		
	DPT-708	Sports Physical Therapy	2(2+0)		
	DPT-710	Supervised Clinical Practice - VI	4(0+4)		
	DPT-712	Research Project	6(0+6)		
			18		
TOTAL CREDITS			180		

Note* Credit hours' distribution is as following:

- Theory: one credit hour shall be equal to one hour of teaching per week throughout the semester.
- Practical/lab: one credit hour shall be equal to two hours of lab work per week throughout the semester.
- Clinical: one credit hour shall be equal to three hours of clinical work per week throughout the semester.
- Research: One credit hour shall be equal to three hours of research work per week throughout the semester.

PAID HOUSE JOB

One year of paid house job will be incorporated at the end of five-year degree programme on the basis of eligibility.

Professional Accrediation

Memon College of Physical & Rehabilitative Medicine is affiliated from one of the reowned University of Pakistan "University of Karachi."

Code of Conduct

The Memon College Of Physical & Rehablitative Medicine is an organization with the purpose of imparting knowledge to the students in a peaceful environment and to enrich their personality by inculcating in them a sense of responsibility, reason, tolerance, and discipline. Discipline and organized life in the Institute is important; it is therefore essential that rules and regulations should be laid down to ensure an orderly and decent atmosphere of the college. With this objective in mind, the following regulations have been established.

DOs

Male:

- Trousers.
- Shirts / T-Shirts.
- Tie.
- Dress shoes with socks.
- Shalwar kameez with Waist Coat.

Female:

Shalwar Kameez with Dupatta.
 Chappals/Shoes.
 Jeans with kurta/Shirt and dupatta.

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DON'Ts

Male:

- Shorts, Cutt off jeans, Multi pocketed, Faded, Torn, skin fitted jeans & Trousers.
- T-shirts with printed messges of any kind.
- Chappals / Slippers.
- Bandana's Caps Etc.
- Vests of any kind.
- Long Hair, Pony Tail Etc.
- Ear Rings, Chains Wrist.

Female:

- T-Shirts with jeans. Sleeveless Shirts of any kind.
- See through and skin tight dresses.
- Heavy Makeup.
- Flashy/Heavy jewellery, Pazebs etc.

Others

- 80% or above attendance in Lecture, Practicals, Clinical Session.
- White Coat are mandatory during classes, Practicals, Clinical Session.
- Students require to wear their ID cards at all time.
- Tardiness and attendance should be maintained.

Prohibited Acts:

- Mobiles usage during the class/ clinical
- Late submission of assignments
- Bullying / Raging
- Skipping classes without information
- Damage & misuse college property
- Substance abuse
- Assault (verbal & physical abuse to staff, faculty, students and other staff)
- Strike in college
- Sexual abuse
- Weapons in the campus
- Voilent behavior
- Political involvements
- Maintain proper discipline in the class room, practicals, Demonstrations, tutorials, and ward is mandatory.
- During exam text books, notes, cellular phones are not allowed.
- Late arrival at examination is prohibited.

Discipline:

Students will be required to abide by the rules and regulations of MCPRM. Academic dishonesty, social misconduct, stealing, willful destruction of equipment and other offense will result in disciplinary action.

Academic Honesty:

Students are expected to practice in academic integrity at all times. Students violating academic honesty standards will be referred to the disciplinary committee. Academic dishonesty includes, but is not limited to plagiarism, fabrication and cheating.

Plagiarism:

It is defined as "the use of others' written contents as if it were one's own original work". According to the policy of, MCPRM students who indulge in plagiarism disciplinary committee will take action against students. Therefore, students are advised to give complete references while taking some quotation, statement or material from other's work.

Cheating:

Any consious attempt of dishonesty will be considered as cheating and may lead to any action if a student is caught cheating during the examination, test or assignment, will be automatically given "O" mark. Additionally, it will be recorded in the student personal file. The warning will lead to termination from program

KARACHI

Examination:

Text books, notes and cellular phones are not allowed in examinaion hall.

- Late arrival at examination hall will not be allowed to take examination.
- 80% or above attendance in lecture, practicals, clinical session.

Fee Structure

Fee Structure:

FSC (Pre-Medical) Minimum 60% marks or equivalent. Admission in Memon College of Physical & Rehabilitative Medicine are given according to merit.

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How to Apply:

For admission form submission and other queries please visit: mcprm.mmi.edu.pk

SN#	Description	Fee	Remarks
1	Application fee	3,000	One time
2	Admission Fee	50,000	One time
3	Semester Fee	120,000	Per semester
4	Caution Money AARACI	5,000	Refundable
5	Student Fund	15,000	One time
6	Library Fund	3,500	Per semester
7	Medical fitness Exam. Fee	10,000	One time
8	Document Verification	2,000	One time
	Total	208,500/-	

Faculty



Dr. Mohabbat Ali
Principal
PTC, BSPT, DPT, MSCPT, MAS, MPhil



Dr. Nasreen Majid
Assistant Professor
MBBS, MCPS, FRCOG



Mr. Masoom Qasim Warsi
Assistant Professor



Dr. Haroon Diwan
Assistant Professor
(PHD Microbiology)



Dr. Syed M. Saad Iqbal Lecturer DPT, MSc PT



Mr. M. Hussain Karamat Lecturer
MSc Physiology, MBA-HM

Faculty



Dr. Aisha Sarfaraz Lecturer



Dr. Zuhaib Ahmed Shaikh Lecturer BSPT, DPT, MSc PT



Dr. Humera Ahmed
Lecturer
MSAPT, DPT



Dr. Rumaisa Mukhtar Lecturer



Ms. Shania Zeeshan
Lecturer
MPhil Clinical Psychology



Mr. Tauseef Mahmood
Lecturer
MSc Statistics



Clinical Staff



Dr. Anam Iqbal



Dr. Iqra Ishaque



Dr. Sidra Afzal



Dr. Owais Sarfaraz Nawabdin



Dr. M. Jawwad Khan

KARACHI



Dr. Syed Tariq ul Islam



Dr. Mustafa Ameen ul Haq



Dr. Deepak Shayam



Dr. Areeba Shahid





Dr. Narjis Fatima



Dr. Ahsan Shahzad



Dr. Osama Khan



Dr. Syeda Habiba Ali Dr. Hafsa Batool



Support Staff



Mr. Hassan Farooq (Admin Assistant)



Mr. Zahid Hussain Khokhar (Assistant Manager Finance)



Mr. M. Daniyal Qureshi (Office Assistant)



Mr. Imtiaz Ali Soomro (Lab Assistant)



Mr. Kashif Ali Soomro (Assistant Librarian)

RARACHI



Mr. Karim Khan (Senior Physio Assistant)



Mr. Hammad Hamid (Unit Receptionist)



Ms. Fareeha Kheiri (Unit Receptionist)



Mr. Rahim Amir Ali (Physio Assistant)

Gallery







Anatomy Lab







Exercise Physiology Lab / Kinesiology Lab







Electrotherapy Lab







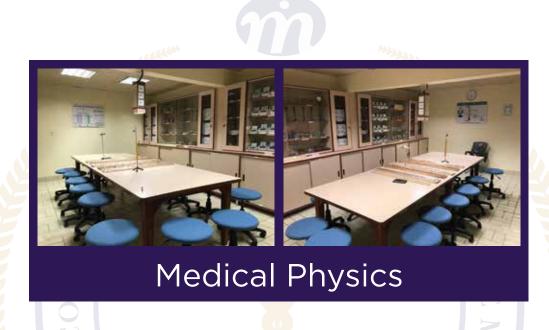
Gymnasium







Computer Lab

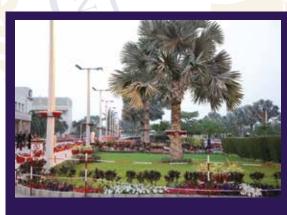








Cafeteria





Lawn & Sitting Area







Annual Picnic







Orientation Day







Independence Day Celebration







World Physical Therapy Day





Welcome Party









Ramadan Food Drive





Eid Milan Party



Breast Cancer Awareness





Quiz Competition









Batch 01 2021-2025



Batch 02 2022-2026



Batch 03 2023-2027



Batch **04** 2024-2028







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Website